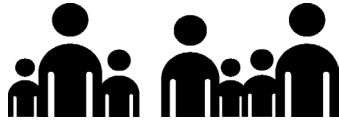


Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Below is a summary of services that were provided by 64 affiliates in KS.

## Population Reach

### Families Served



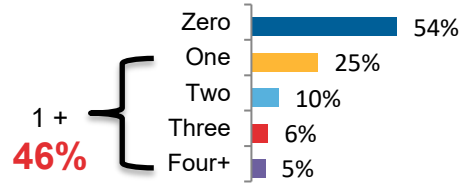
6,178

### Children Served

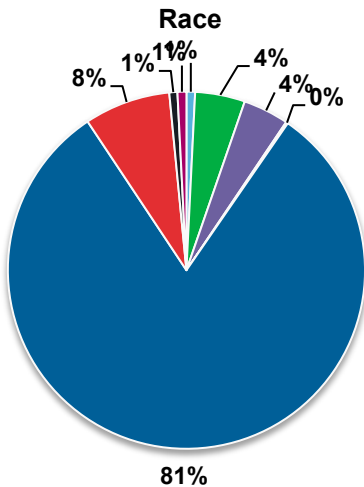


8,323

### Families with Stressors (%)



1 +  
46%

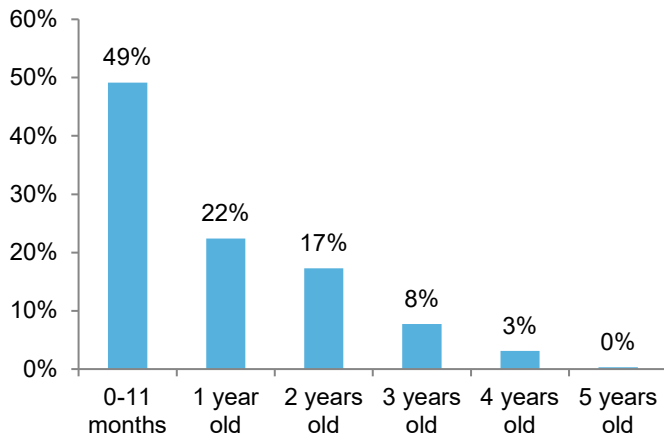


- American Indian/Alaskan Native
- Asian
- Black or African American
- Native Hawaiian/Other Pacific Islander
- White
- Multi-racial
- Other
- Not Answered

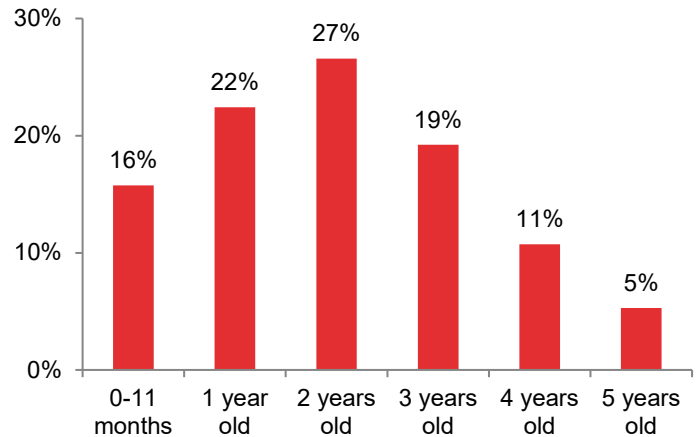
### Ethnicity

- 16.7% Hispanic or Latino
- 82.2% Non-Hispanic/Non-Latino
- 1.08% Not Answered

### Child Age at Enrollment



### Child Age at End of Program Year



• 11.5% Enrolled Prenatally

Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.

# Program Services and Impact

## Personal Visits

**56,506**



## Group Connections

Average # of group connections per affiliate = **33**

2973 enrolled families attended

## Immunizations

**88%**



of 19–35 month olds reported up-to-date

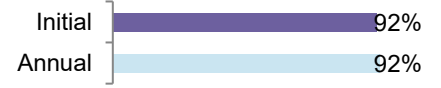
## Family-Centered Assessment



## Developmental Screening



## Health Review



## Goals Documented



## Resource Connections



973 referred this program year for further assessment based on screening/review

564 received follow-up services this program year

**2,355** Potential delays/ concerns identified

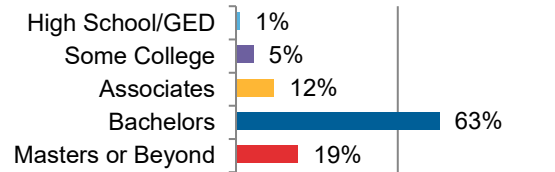
Developmental **1,380**  
 Social-emotional **466**  
 Hearing **202**  
 Vision **196**  
 Physical Health **111**

## Parent Educators

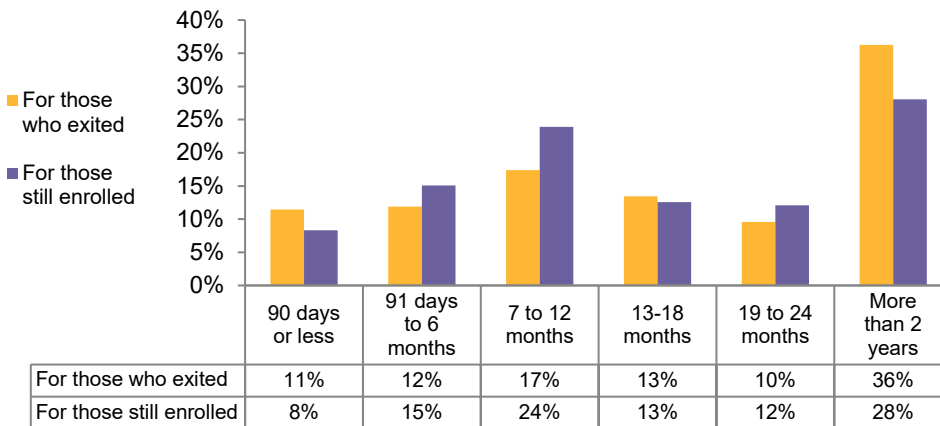


Total **280**  
 Full-Time **210**  
 Part-time **70**

## Parent Educator Level of Education



## Length of Time Enrolled in Program



## Waitlist and Family Retention

**84%** Family Retention Rate

**88%** Family Retention Rate (excluding families who moved out of service area)

**895** Families on waitlist

**NOTE:** Retention rates are based on one year of data.

Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.

**2022-2023 APR Infographic SUMMARY**

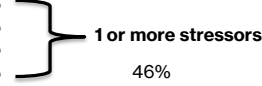
**VISION: All children will learn, grow and develop to realize their full potential.**

Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Families receive personal visits from certified parent educators; group meetings; health and developmental screenings; and linkages with community resources. The model has seven goals: increase parent knowledge of early childhood development and improve parenting practices; provide early detection of developmental delays and connection to services; improve parent, child, and family health and well-being; prevent child abuse and neglect; increase children's school readiness and success; improve family economic well-being; and strengthen community capacity and connectedness. The model is flexible to meet the needs and interests of diverse families, cultures and circumstances.

The information in this summary is based on data from **64** Affiliate Performance Report submitted in: **KS**  
 The typical reporting period is July 1 to June 30

**CHARACTERISTICS OF CHILDREN AND FAMILIES SERVED**

<ul style="list-style-type: none"> <li>◇ <b>Children Served:</b> <b>8,323</b></li> <li>◇ <b>Families Served:</b> <b>6,178</b></li> <li>◇ <b>Child Ethnicity</b> <ul style="list-style-type: none"> <li>◆ Hispanic or Latino 16.7%</li> <li>◆ Non-Hispanic/Latino 82.2%</li> <li>◆ Not Answered 1.1%</li> </ul> </li> <li>◇ <b>Child Race</b> <ul style="list-style-type: none"> <li>◆ American Indian/Alaskan Native 0.8%</li> <li>◆ Asian 4.5%</li> <li>◆ Black or African American 4.1%</li> <li>◆ Native Hawaiian/Other Pacific Islander 0.2%</li> <li>◆ White 81.1%</li> <li>◆ Multi-racial 7.8%</li> <li>◆ Other 0.7%</li> <li>◆ Not Answered 0.8%</li> </ul> </li> <li>◇ Families enrolled prenatally: 11%</li> <li>◇ <b>Ages of children served at time of enrollment (Excludes prenatal)</b> <ul style="list-style-type: none"> <li>◆ 0-11 months 49%</li> <li>◆ 1 year old 22%</li> <li>◆ 2 years old 17%</li> <li>◆ 3 years old 8%</li> <li>◆ 4 years old 3%</li> <li>◆ 5 years old 0%</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>◇ <b>Family Stressors:</b> <ul style="list-style-type: none"> <li>◆ Young parents 313 5%</li> <li>◆ High school diploma or equivalent not attained 475 8%</li> <li>◆ Low income 1,814 29%</li> <li>◆ Child with disability/chronic health condition 625 10%</li> <li>◆ Recent immigrant or refugee family 216 3%</li> <li>◆ Very low birth weight and preterm birth 100 2%</li> <li>◆ Parent with mental health issues 697 11%</li> <li>◆ Parent with disability/chronic health condition 300 5%</li> </ul> </li> <li>◇ <b>Percentage of families who had:</b> <ul style="list-style-type: none"> <li>◆ Zero family stressors 54%</li> <li>◆ One family stressor 25%</li> <li>◆ Two family stressors 10%</li> <li>◆ Three family stressors 6%</li> <li>◆ Four or more family stressors 5%</li> </ul> </li> <li>◇ Families who regularly speak Spanish in the home: 542</li> <li>◇ <b>Ages of children served at end of program year (Excludes prenatal)</b> <ul style="list-style-type: none"> <li>◆ 0-11 months 16%</li> <li>◆ 1 year old 22%</li> <li>◆ 2 years old 27%</li> <li>◆ 3 years old 19%</li> <li>◆ 4 years old 11%</li> <li>◆ 5 years old 5%</li> </ul> </li> </ul>
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PROGRAM SERVICES AND IMPACT	PROGRAM CHARACTERISTICS	
<ul style="list-style-type: none"> <li>◇ <b>Personal Visits</b> <ul style="list-style-type: none"> <li>Total number of completed personal visits: 56,506</li> <li>On-Ground Personal Visits 45,610</li> <li>Virtual Personal Visits 3,150</li> <li>Virtual/On-Ground Unknown 7,746</li> </ul> </li> <li>◇ <b>Child Screenings and Referrals</b> <ul style="list-style-type: none"> <li>◆ Initial health reviews: 3,246 92%</li> <li>◆ Initial developmental screenings: 3,235 92%</li> <li>◆ Annual health reviews: 3,717 92%</li> <li>◆ Annual developmental screenings: 3,736 93%</li> <li>◆ Referred for further assessment based on developmental screening or health review: 973</li> <li>◆ Received follow-up services during this program year: 564</li> </ul> </li> <li>◇ <b>Number of potential delays/concerns identified:</b> <ul style="list-style-type: none"> <li>Developmental 1,380</li> <li>Social-emotional/mental health 466</li> <li>Hearing 202</li> <li>Vision 196</li> <li>Physical health 111</li> </ul> </li> <li>◇ <b>Group Connections</b> <ul style="list-style-type: none"> <li>Number of Group Connections held: 2,116                             <ul style="list-style-type: none"> <li>On-Ground Group Connections 2,053</li> <li>Virtual Group Connections 63</li> <li>Virtual/On-Ground Unknown 0</li> </ul> </li> <li>Families attending at least one Group Connection: 2,973</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>◇ <b>Number of Parent Educator(s) at end of program year</b> <ul style="list-style-type: none"> <li>Full-time 210</li> <li>Part-time 70</li> <li>Total 280</li> </ul> </li> <li>◇ 9% speak fluent Spanish</li> <li>◇ <b>Type of Organization that Houses Affiliates</b> <ul style="list-style-type: none"> <li>School System 97%</li> <li>Social Service Nonprofit 2%</li> <li>Mental/Behavioral Health Organization 0%</li> <li>Family/Parenting/Youth Resource Center 0%</li> <li>Health Department 0%</li> <li>Hospital, Clinic, or Medical Facility 0%</li> <li>Dept. of Social Services/Child Welfare 0%</li> <li>Community Action Agency 0%</li> </ul> </li> <li>67% <b>Offer additional early childhood</b> <ul style="list-style-type: none"> <li>0 Child First</li> <li>9 Early Head Start</li> <li>13 Head Start</li> <li>1 Healthy Families America</li> <li>0 HIPPY</li> <li>0 Nurse Family Partnership</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>◇ <b>Education level of Parent Educators</b> <ul style="list-style-type: none"> <li>Masters or Beyond 19%</li> <li>Bachelors 63%</li> <li>Associates 12%</li> <li>Some College 5%</li> <li>High School/GED 1%</li> </ul> </li> <li>Early Childhood Ed Center 0%</li> <li>Housing Authority 0%</li> <li>College or University 0%</li> <li>Faith-Based Organization 0%</li> <li>Tribal Government Agency 0%</li> <li>Military Base 0%</li> <li>Shelter 0%</li> <li>Other 2%</li> <li>0 SafeCare</li> <li>2 Family Literacy</li> <li>23 Early Intervention</li> <li>33 Center-based</li> <li>8 Other</li> </ul>

Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.

**2022-2023 APR Infographic  
ADDITIONAL INFORMATION**

**VISION: All children will learn, grow and develop to realize their full potential.**

*This information is based on data from 64 Affiliate Performance Reports Submitted in KS*

The typical reporting period is July 1 to June 30

ADDITIONAL FAMILY STRESSORS			FAMILY CENTERED ASSESSMENT AND GOAL-SETTING		
◆ Substance use disorder	127	2%	◇ <b>Family-centered Assessment (FCA)</b>		
◆ Foster care or other temporary caregiver	114	2%	◆ Initial family-centered assessments:	2,156	92%
◆ Housing instability	139	2%	◆ Annual family-centered assessments:	2,956	95%
◆ Parent incarcerated	111	2%	◇ <b>Goal-Setting</b>		
◆ Death in the immediate family	99	2%	◆ Families with at least 1 documented		5,772
◆ Intimate partner violence	139	2%	◆ Families that met at least 1 goal:	3,882	67%
◆ Child abuse or neglect	195	3%	◇ <b>Resource Network</b>		
◆ Recent military deployment	88	1%	◆ Families linked to at least one		5,661
◆ Children who are uninsured	90	1%	community resource during the program		

PERSONAL VISITS	ADVISORY COMMITTEE AND STAFF MEETINGS
◇ <b>Visit Frequency</b>	
◆ Percent of families with 2 or more family stressors receiving at least 75% of twice monthly requirement:	80%
◆ Percent of families with 1 or fewer family stressors receiving at least 75% of once monthly requirement:	88%
	◆ Number of Advisory Committee meetings: 295
	◆ Number of staff meetings: 1,065
	◆ Average length of staff meeting (in hours): 1.78

LENGTH OF TIME ENROLLED			COMMUNITIES SERVED	
	<i>For those who exited</i>	<i>For those still enrolled</i>		
◆ 90 days or less	11%	8%	◆ Rural (Population less than 2,500)	56%
◆ 91 days to 6 months	12%	15%	◆ Tribal Rural	0%
◆ 7 to 12 months	17%	24%	◆ Small Town (Population of at least 2,500)	52%
◆ 13-18 months	13%	13%	◆ Suburban (Identifiable community part of urban area)	20%
◆ 19 to 24 months	10%	12%	◆ Urban (Densely settled containing at least 50,000)	11%
◆ More than 2 years	36%	28%	◆ Tribal Urban	0%
			◆ Major City (Population of at least 500,000)	2%
			(NOTE: duplicate counts)	

EXITING FAMILIES			WAITLIST AND ATTRITION	
◆ Total number of families who exited this program year		1,848	◆ Number of families waiting for services:	895
◇ <b>Reasons for Exit</b>			◆ Family attrition rate: (including families who moved out of service area)*	16%
◆ The enrolled child(ren) aged out (or graduated)	764	41%	◆ Family attrition rate: (excluding families who moved out of service area)*	12%
◆ The child and/or family transitioned to another early childhood or family support program (without aging out or graduating)	84	5%		
◆ The child and/or family moved out of the service area	273	15%		
◆ The family regularly missed scheduled personal visits	131	7%		
◆ The family could not be located	113	6%		
◆ The family no longer wants to receive services	190	10%		
◆ The family left the program for other reasons	66	4%		
◆ The family left the program for unknown reasons	227	12%		

\* Because moving out of the service area is not a reason for exit that can be controlled by a PAT service provider, the annual attrition rate has been calculated both ways (with families who exited due to moving included and excluded from the calculation). Also note that the attrition rates reported here are based on only one program year.